



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Lyman Moore Middle School

SAU: Portland Public Schools

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2010-2011 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	189	188	99	66	64	71	7	59	25	9	185	3
	2009-2010	177	175	99	67	67	68	13	54	23	10	175	0
Female	2008-2009	96	96	100	75	74	76	10	65	17	8		
	2009-2010	90	89	99	67	69	74	20	47	21	11		
Male	2008-2009	93	92	99	58	55	66	4	53	34	9		
	2009-2010	87	86	99	66	65	63	5	62	24	9		
Caucasian/White	2008-2009	142	142	100	73	75	71	8	64	22	6		
	2009-2010	128	127	99	74	76	69	16	58	20	6		
African American/Black	2008-2009	28	27	96	44	40	51	4	41	33	22		
	2009-2010	30	29	97	45	42	47	3	41	31	24		
Hispanic	2008-2009	7	7	100	14	50	60	0	14	57	29		
	2009-2010	9	9	100		50	62						
Asian or Pacific Islander	2008-2009	12	12	100	75	56	74	8	67	25	0		
	2009-2010	10	10	100	60	56	70	10	50	20	20		
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	81	80	99	44	46	58	3	41	43	14		
	2009-2010	95	93	98	51	50	56	4	46	34	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	40	40	100	25	29	33	3	23	50	25		
	2009-2010	31	30	97	30	33	29	0	30	43	27		
Limited English Proficient	2008-2009	32	31	97	39	34	45	3	35	45	16		
	2009-2010	34	32	94	50	40	44	3	47	28	22		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	182	180	99	72	74	78	18	54	19	9	177	3
	2009-2010	189	185	98	61	65	69	6	55	29	10	181	4
Female	2008-2009	79	78	99	79	80	84	29	50	17	4		
	2009-2010	94	92	98	73	74	76	8	65	20	8		
Male	2008-2009	103	102	99	67	69	73	9	58	21	13		
	2009-2010	95	93	98	48	57	62	4	44	39	13		
Caucasian/White	2008-2009	126	124	98	81	85	79	24	57	14	5		
	2009-2010	139	136	98	70	76	69	7	63	24	7		
African American/Black	2008-2009	32	32	100	47	48	60	3	44	31	22		
	2009-2010	34	33	97	27	37	53	3	24	45	27		
Hispanic	2008-2009	11	11	100	55	60	69	9	45	27	18		
	2009-2010	6	6	100		40	60						
Asian or Pacific Islander	2008-2009	12	12	100	67	67	83	0	67	25	8		
	2009-2010	10	10	100	80	69	77	0	80	20	0		
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	85	84	99	46	53	67	4	43	37	17		
	2009-2010	89	87	98	44	49	57	3	40	40	16		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	24	96	33	55	39	0	33	42	25		
	2009-2010	40	39	98	23	29	28	0	23	54	23		
Limited English Proficient	2008-2009	36	36	100	39	40	47	3	36	42	19		
	2009-2010	35	32	91	28	35	44	3	25	47	25		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	166	164	99	70	66	71	22	48	20	11	161	3
	2009-2010	182	180	99	67	71	68	17	49	22	11	177	3
Female	2008-2009	65	63	97	75	71	77	29	46	19	6		
	2009-2010	79	78	99	78	78	76	29	49	14	8		
Male	2008-2009	101	101	100	66	62	66	18	49	20	14		
	2009-2010	103	102	99	58	64	61	8	50	28	14		
Caucasian/White	2008-2009	124	122	98	75	76	72	25	50	16	8		
	2009-2010	125	124	99	77	82	69	19	58	16	6		
African American/Black	2008-2009	24	24	100	42	39	51	8	33	29	29		
	2009-2010	34	33	97	39	42	50	15	24	33	27		
Hispanic	2008-2009	7	7	100	43	55	66	0	43	43	14		
	2009-2010	10	10	100	40	48	57	0	40	40	20		
Asian or Pacific Islander	2008-2009	11	11	100	82	55	71	27	55	18	0		
	2009-2010	12	12	100	58	68	76	17	42	42	0		
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	66	64	97	41	44	56	9	31	34	25		
	2009-2010	96	95	99	45	54	56	5	40	35	20		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100	31	34	29	0	31	23	46		
	2009-2010	26	25	96	32	54	26	0	32	28	40		
Limited English Proficient	2008-2009	23	23	100	17	30	41	0	17	61	22		
	2009-2010	37	37	100	38	39	43	5	32	35	27		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	189	187	99	41	44	54	9	32	35	25	184	3
	2009-2010	177	176	99	50	55	63	16	34	22	28	176	0
Female	2008-2009	96	96	100	39	43	52	5	33	35	26		
	2009-2010	90	90	100	50	50	62	20	30	20	30		
Male	2008-2009	93	91	98	43	45	56	12	31	34	23		
	2009-2010	87	86	99	50	59	63	13	37	24	26		
Caucasian/White	2008-2009	142	141	99	44	52	55	9	35	36	20		
	2009-2010	128	128	100	62	66	64	21	41	19	20		
African American/Black	2008-2009	28	27	96	22	27	31	4	19	30	48		
	2009-2010	30	29	97	21	25	40	3	17	17	62		
Hispanic	2008-2009	7	7	100	29	22	37	14	14	14	57		
	2009-2010	9	9	100		21	49						
Asian or Pacific Islander	2008-2009	12	12	100	50	47	66	8	42	42	8		
	2009-2010	10	10	100	30	51	68	10	20	30	40		
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	81	79	98	28	29	40	6	22	34	38		
	2009-2010	95	94	99	24	33	49	3	21	34	41		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	40	40	100	20	25	26	5	15	33	48		
	2009-2010	31	30	97	10	23	29	0	10	37	53		
Limited English Proficient	2008-2009	32	31	97	16	20	30	3	13	32	52		
	2009-2010	34	33	97	21	26	36	3	18	30	48		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	182	180	99	49	54	57	16	33	23	28	177	3
	2009-2010	189	187	99	47	53	60	13	33	22	32	183	4
Female	2008-2009	79	78	99	56	58	59	21	36	19	24		
	2009-2010	94	94	100	48	55	59	13	35	22	30		
Male	2008-2009	103	102	99	43	51	56	12	31	26	30		
	2009-2010	95	93	98	45	52	61	14	31	22	33		
Caucasian/White	2008-2009	126	124	98	60	67	58	19	41	25	15		
	2009-2010	139	138	99	51	61	61	16	35	25	25		
African American/Black	2008-2009	32	32	100	19	24	32	6	13	13	69		
	2009-2010	34	33	97	21	30	35	3	18	18	61		
Hispanic	2008-2009	11	11	100	18	28	47	0	18	36	45		
	2009-2010	6	6	100		31	42						
Asian or Pacific Islander	2008-2009	12	12	100	42	51	68	17	25	25	33		
	2009-2010	10	10	100	70	67	72	10	60	0	30		
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	85	84	99	21	31	42	4	18	25	54		
	2009-2010	89	87	98	36	38	46	8	28	21	44		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	24	96	21	43	23	4	17	21	58		
	2009-2010	40	39	98	31	35	25	5	26	13	56		
Limited English Proficient	2008-2009	36	36	100	11	19	27	0	11	22	67		
	2009-2010	35	34	97	18	29	36	6	12	18	65		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	166	164	99	47	48	52	18	29	24	29	161	3
	2009-2010	182	179	98	49	57	60	15	34	23	28	176	3
Female	2008-2009	65	63	97	48	48	54	19	29	24	29		
	2009-2010	79	78	99	51	58	60	17	35	23	26		
Male	2008-2009	101	101	100	47	47	51	17	30	25	29		
	2009-2010	103	101	98	48	57	59	14	34	23	30		
Caucasian/White	2008-2009	124	122	98	50	55	53	19	31	25	25		
	2009-2010	125	123	98	62	72	60	20	41	20	18		
African American/Black	2008-2009	24	24	100	25	25	31	8	17	25	50		
	2009-2010	34	33	97	18	25	34	3	15	24	58		
Hispanic	2008-2009	7	7	100	43	40	40	14	29	14	43		
	2009-2010	10	10	100	10	20	48	0	10	50	40		
Asian or Pacific Islander	2008-2009	11	11	100	64	41	60	27	36	27	9		
	2009-2010	12	12	100	42	51	68	8	33	25	33		
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	66	64	97	22	27	36	9	13	23	55		
	2009-2010	96	94	98	26	38	45	3	22	28	47		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100	12	18	18	4	8	19	69		
	2009-2010	26	25	96	24	46	21	4	20	20	56		
Limited English Proficient	2008-2009	23	23	100	9	19	26	0	9	26	65		
	2009-2010	37	37	100	8	20	29	0	8	32	59		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 98	99 99	67	68 69	71 69	99	99 99	99 99	51	55 57	63 61	95	95	95
Caucasian/White	99	99 99	99 99	75	79 79	71 69	99	99 99	99 99	58	67 66	64 62			
African American/Black	98	96 94	97 97	40	38 42	49 50	98	99 97	99 98	25	22 30	36 38			
Hispanic	*	99 100	97 99	*	49 40	63 59	*	100 100	99 100	*	29 23	51 46			
Asian or Pacific Islander	*	96 95	97 98	68	63 69	73 76	*	99 99	99 99	55	51 58	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	98 96	99 99	48	49 51	60 56	99	99 98	99 99	33	33 37	50 47			
Students with Disabilities	98	99 95	97 98	30	38 39	36 28	98	99 95	97 98	30	33 34	35 25			
Limited English Proficient	99	95 94	96 95	38	41 41	48 45	99	99 98	99 99	14	26 26	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Lyman Moore Middle School
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	18	15	0	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	15.43

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>